These teachers wrote a report on a specific school in Los Angeles. However, since their report was complete, the name has been withheld.

**Teachers**

- 43 “certificated” teachers (about half of which are “probationary” and “provisional,” which means half are not fully credentialed)
  - 10 teachers have taught at this school for less than one year
  - 21 teachers have been there for 2-5 years
  - 1 National Board Certified teacher
  - 1 extended substitute
- Teachers with Masters Degrees in Education: Approximately 6
- Several long-time substitute teachers
- Teachers with proficiency in Spanish: No accurate data received
- Teachers that live in the neighborhood: Less than 5%
- Teachers who have children that attend/attended South Park or other school in the community: No accurate data received, but minimal
- School has trouble retaining teachers
- Ethnic Diversity of Teachers: No accurate data available, but does not reflect the student body.
- Average # of years at 99th: No accurate data received

**Issues/Concerns of Parents and Students**

- That teachers are there only for the pay
- How long have the teachers been there, and why are they there?
  - Students tell teachers that their communities aren’t safe, and want to know why the teachers choose to teach there
- Want teachers that they can trust and who care about them
- Safety is number one concern:
  - Gangs, shootings, drug-dealings, substance abuse
  - Differs just from street to street
Issues/Concerns of Parents and Students

- Testing:
  - Too many tests that don’t make sense to them; not reflective of their abilities
  - Rich people are automatically smart

- Intelligence is defined as how well you can remember the material taught in class (i.e. multiplication table)

- Parents want students to have positive exposure to a range of things (enrichment such as theatres and museums)

- Most parents don’t have high education level, therefore can’t help children with their work

- Want communities (including churches and businesses) to work with schools in a collaborative effort and vice versa

Curriculum

- Less focus and inadequate instruction on other subjects from a Eurocentric point of view:
  - Science: no science labs or equipment
  - Arts enrichment: visual and performing arts
  - Social Studies
  - Physical Education

- Textbooks are outdated and do not reflect various cultures/perspectives

- Minimal number of books written in Spanish

- Minimal discussions of issues that students face in their community (i.e. gangs, shootings, drugs, poverty, racism, prejudice, classism, etc.)